

THE SETT FRAMEWORK - PART I

Modified by Montgomery County, MD Public Schools Assistive Technology Team

Collaborative Consideration of Student Need for Assistive Technology Devices and Services

Student: _____ Date: _____ Staff: _____

	STUDENT: What are the student's strengths and needs?	ENVIRONMENT: Classes and situations where help is needed?	TASKS: What are the tasks that the student needs to be able to accomplish to meet IEP goals?	TOOLS: What AT or services will address these tasks?
What we know				
What we need to know				

Directions for this page: In the area of Student address: What is the functional area(s) of concern? Special needs, Current abilities;
 In the area of Environment address: Arrangement, Support. Materials and Equipment, Access Issues, Attitudes and Expectations;
 In the area of Tasks address: What specific tasks are required for active involvement in identified environments?
 Circle areas which present barriers to student progress