

Participation Plan in Classroom Settings Worksheet

Student: _____ **Date of Planning Meeting:** _____

Directions: complete the participation plan for each content/activity area throughout a student's schedule. (1) list content area; (2) circle current level of participation in each content area; (3) discuss as a group, priorities for each content area and in each participation area; acknowledge that we all desire for all 4 participation areas to improve, however, finding a focus is important for student progress and planning for resources including people, peer buddies and technology; (4) come to compromise on each item, putting a star next to the first priority; if needed, you can write a 2nd, 3rd and 4th next to the other areas in order of priority. (print as many as these forms as needed)

Participation Plan for _____ (content area)

■ **Regular Classroom Participation**

- Full
- Selective
- None

■ **Social Participation**

- Competitive
- Active
- Involved
- None

■ **Academic Participation**

- Competitive
- Active
- Involved
- None

■ **Independence**

- Complete
- With Setup
- Fully Assisted

Planning for Technology

Directions: for the above content area, make a list of the type of academic and social class activities that occur during that class time. Content Area activities are things such as listening to the teacher lecture, completing a worksheet, writing a journal, homework, etc. For each activity, list the instructional grouping since this may have an impact on the type of technology that can be utilized. Next, list the instructional or assistive tool(s) to be used.

Content Area Activity	Grouping (check one)				Technology Tool to Use
(examples: teacher lecture, worksheet, reading, writing, manipulatives, etc.)	Large Group	Small Group	Pair	One on One	(examples: word processor, text reader, calculator, page turner, electronic outliner, AAC, white board, visual schedule, switch, etc.)